

Reception

Communication and Language:

This term we will be talking about what 'good listening' is and how we can be good listeners. We will be learning how to take it in turns to talk and playing lots of speaking and listening games to help us feel more confident when talking in a small group. To help develop the vocabulary we use, we will be introduced to the 'Fantastics' lenses. Vocabulary will be a big focus throughout the year, as we want to become fantastic word collectors of new and exciting words we can use in our daily vocabulary!

Literacy:

During phonics sessions, we will begin learning the Phase 2 sounds and we will be practising how to blend these sounds into words as we venture into early reading.

We will be encouraging the children to make marks and write with meaning as often as they can during their independent learning; towards the end of the term, we will be beginning to form some letters and words independently using our segmenting skills.

Maths:

In maths this term, we will be developing and deepening our understanding of numbers up to five. We will be looking at the composition of these numbers and begin to subitise numbers up to five. We will also compare size, mass and capacity through exciting learning opportunities and our independent learning.



Curriculum Newsletter Autumn



Personal, Social and Emotional Development:

This area of learning will be the most important one for us during this time of transition. Our priority is for the children to feel safe and happy during their first term at school. We will be encouraging children to be confident and comfortable in their surroundings. As well as doing a lot of work about feelings and how to deal with them and using various books to support the children.

Curriculum:

Understanding of the World – History, Geography focus:

Throughout the first half term, we will be focusing on our All About Me topic. The children will be exploring the changes of time regarding them as babies in the past to now as reception children in the present. As the term progresses, we will be participating in several of festivals and celebrations such as Harvest, Diwali and Christmas to name a few.



Expressive Arts and Design:

We will begin by exploring colour and what happens when we mix primary colours together. During their 'All about Me' topic, children will taking lots of time to look at themselves and will be creating their own self-portraits using various materials and media of their choosing.

During Nursery Rhyme Week, we will perform nursery rhymes with our friends. We will also experiment with the sounds different instruments make and how sounds can be changed. The children will also have a go at being able to tap to a beat/clap in time to a piece of music or simple song.

RE:

During our RE sessions, the children will be exploring what it is to be a part of a Christian school. We will be learning about our school values and where our school values come from. We will be going on a visit to the church this term and learn about the importance of a church to Christians.

Physical Development:

It is important for us to develop our gross and fine motor skills in order to become fluent writers. Our handwriting program, 'Kinetic Letters' will also help to strengthen our core muscles. Our P.E. sessions this term will focus greatly on the children being able to change themselves independently. During the sessions, we will be learning about how to negotiate space and exploring gymnastic elements of balancing and discovering different shapes our bodies can make.

PE day is on Wednesday
Woodland day session is on a Thursday

Understanding of the World – Science focus:

The children will be looking and discovering physical changes of season as we approach Autumn. They will have opportunities to explore the changes of weather, clothing and discovering the effects of seasons on the animals and local environments we live in.

Homework:

Please read every day and sign your child's diary. Continue to add to Tapestry too. Look out for extra pieces of homework to support your child's learning.